**Intercultural Literature 2020 – C. Valverde**

The following is ICL’s classwork for the dates of **April 13-17**. Be advised that I am working on having an optional Zoom session on one of our scheduled periods but my Wi-Fi currently doesn’t support it. I have ordered a new modem and will let you know when the session will occur.

I hope you enjoyed The Danish Girl. Please keep in mind that this film was a loose history of Lili Elbe, one of the first recorded recipients of sex reassignment surgery. I asked you to watch this film because I wanted you to know a little more about the historical movement of transgender people. This week’s readings will end our Sexism, Sexuality and Gender Unit. The following writing prompts are designed to assess your ability to synthesize and demonstrate the intersection between interculturalism and the LGBTQ movement. - Dr Valverde

**Classwork for April 13-17, 2020**

1. Journal #3: (Add to your Google Journal): If you could spend an hour with the president, what are 10 questions you would like to ask him? (150 word limit not needed for this prompt)

**PLEASE SUBMIT BOTH ASSIGNMENTS IN ONE GOOGLE DOC**

 **Read** (located under “Readings on website”): *InterSEXion: A Vision for a Queer Progressive Agenda* (Gokhale)

 **Task**: Gokhale mentions that the “liberation of queer people can be seen as the key to the liberation of humanity itself” (Gokhale 388). However, many religious groups actively contradict the LGBTQ movement and insist that the “social fabric” of our society is being eroded because of the LGBTQ agenda. How can both groups co-exist in the US? (Provide a 200+ word response to this question)

 Read (located under “Readings on website”): *Privilege* (Carbado)

 Task: According to Carbado, “Heterosexuals should challenge the normativity and normalization of heterosexuality.” What are your thoughts about this statement? How have you seen examples of this in your own life? (Provide a 200+ word response to this question)

 **DUE BY Friday, April 17, 2020.**