

## ICL Research Paper Rubric (modified for Google)

**Skill application demonstrates use which represents:**

- 5—Masterful, clearly knowledgeable, sophisticated, practiced pattern
- 4—Skilled, knowledgeable; some mistakes in MLA but shows understanding
- 3—Able, adequate, but lacks sophistication; meets the minimum requirements
- 2—Improvement needed; superficial; unacceptable skill application for college readiness
- 1—unsatisfactory; unacceptable skill application for college readiness

### **MLA Format (40 %)**

Margins (1 inch)	
Font size & style (12 pt, Times New Roman)	
Title & Heading (correct placement & spacing)	
Header (correct page numbering)	
Line Spacing (consistent double-spacing throughout the <u>entire</u> essay)	
Parenthetical citations correctly formatted	
Works Cited page is correctly formatted	
Documentation demonstrates conscientious application of citing ethics	

### **Introduction/Thesis (10%)**

Introduction identifies the topic, provides the reader with sufficient background information, and comfortably directs the reader toward the controlling idea.	
The overall thesis statement is clear and concise. It states the author's position on the issue and the reader knows exactly what the essay will be about.	

### Content/Organization (25%)

Overall <b><i>content connects</i></b> to thesis; it is clarifying, exploring, explaining, developing	
<b><i>Demonstrates full knowledge</i></b> by giving full explanations and elaboration.	
Well organized; text organization <b><i>flows sensibly and smoothly</i></b> ; word choice	
All quotes are presented appropriately (not dropped)	
Conclusion <b><i>thoughtful</i></b> , engaging, and clear	

### Evidence (20%)

Information presented appears to be <b>accurate, complete, and current</b>	
Evidence supports the argument/thesis.	
Evidence of sorting and selecting appropriate material (credibility of evidence)	
Evidence demonstrates depth and exhaustive research; minimum of 5 quality sources	

### Critical Thinking/Quality of Analysis (5%)

The work demonstrates surprising/insightful ability to take ideas further into new territory, broader generalizations, hidden meanings and implications; recognizes the value, credibility and power of these ideas	
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