

Classwork for May 4 – May 8, 2020

- Journal #6: (Add to your Google Journal): Watch the following report on recent UFO sightings: <https://www.cnn.com/2020/04/27/politics/pentagon-ufo-videos/index.html>

What do you think would be humanity's reaction to the discovery of extraterrestrial life? What would be *your* reaction? Explain.

PLEASE SUBMIT THESE 3 ASSIGNMENTS IN ONE GOOGLE DOC

- Please read *Social Construction of Disability* (Wendell) (PDF under "Readings").

Task: Discuss the nuanced difference between the *social construction* of disability vs the *cultural construction* of disability. Your response must include at least two quotes from the reading. (200+ word response to this question).

- Please read *Disability and Hate Crimes* (Davis) (PDF under "Readings").

Task: Why is American society largely unaware of or indifferent to the plight of people with disabilities? What has been done so far to prevent hate crimes toward people with disabilities? Your response must include at least two quotes from the reading. (200+ word response to this question).

- Please read *Gawking, Gaping, Staring* (Clare).

Task: What in particular strikes you about Eli Clare's comments and attitude? Your response must include at least two quotes from the reading. (200+ word response to this question).

INFORMATIONAL ITEMS

- Watch the ASB Sexual Assault video:
https://www.youtube.com/watch?v=cg2BBMaC_ul&feature=em-comments

- Sign up to watch student-directed virtual **AVPA Plays** <https://avpa.org/>
- Oprah and other stars honor HS graduates. Please consider signing up for this event. The deadline is May 4. <https://graduatetogether2020.com/>
- IMPORTANT:** Be sure to complete the **Senior Survey** sent to you from Mrs. Valverde (via Naviance). Everyone must do it and our school truly depends on this information.

CRITICALLY IMPORTANT INFO – [Read carefully]

Grading Policy: 10-week grades would be frozen and there will be no 15-week progress grade posted. From this point on, grades can only go up, not down. Therefore, this is an excellent opportunity to achieve the highest grade possible by doing all the work. For those of you thinking about simply taking it easy if you are comfortable with your 10-week grade, well, that is your choice but please don't forget why you're here in the first place. Learn to learn and enjoy the learning!

Your Grade on Aeries: I will continue to update the Gradebook with turned-in or missing assignments. If you choose to miss any future assignments, you will naturally see your grade percentage go down (so don't freak-out!), however, at the end of the semester, I will personally update your grade with either the 10-week grade or your current grade (whichever is higher).

Research Papers: I am continuing to read and grade research papers; however, I am NOT adding the score to the gradebook until I've completed all 110 papers. Some of you are depending on that grade to know your exact grade. Therefore, I will prioritize those research papers for students who had lower than a C grade at the 10-week. If you would like to discuss your grade with me, or figure out any projections, please email me. **For those of you who earned an A or B at the 10-week PR, and if your research paper followed most of the requirements, you can assume that your total grade will naturally improve or stay the same.** In order to speed up the process, I will only issue the rubric grade in your final assessment of the research paper. IF you would like further commentary about your research paper, please email me directly to let me know you want more feedback. Thanks for understanding!