**Classwork for May 26 – May 29, 2020**

Hello Everyone!

Again, I hope everyone continues to do well. We’re down to the last few weeks of school and I want to thank all of you who have continued doing the work, regardless of the grade you already know you will be receiving. As a teacher, I want to say how meaningful it is to see you provide an in-depth analysis about the issues that I am raising through the classwork. I can see that your opinion matters and I hope you continue doing the work! For others, please remember to check in with me for attendance, even if you will be late with your work. Have a great week!

 **Journal #9:** (Add to your Google Journal): **Reaction (250 words minimum): A** panel of alumni will be talking about their college experiences and what they are doing now.  Some are still attending and some have graduated recently. Please drop in on Wednesday at 11am for a friendly discussion on college life after Culver High. The following are the scheduled panelists:

Alex Marotti - University of Michigan

Kathleen Goodwin - UCLA

Mason Acevedo - Harvey Mudd College

Kate Newman - Villanova University

Faheem Chunara - USC

Esmeralda Sandoval - UC Santa Cruz

Patrick Gardner - UCLA

Kathy Hermosillo - UC Santa Cruz

Mikael Nida - MIT

Ryann McDowell - UC Berkeley

Chloe Brown - LMU

Arely Hernandez - UC Santa Cruz

Christian De Los Santos- Cal Poly San Luis Obispo

Join Zoom Meeting
<https://ccusd.zoom.us/j/84232805628?pwd=c2M4TitHcE5zVk93QlFwYUlmMXVQdz09>

Meeting ID: 842 3280 5628
Password: 1FzAta

**Alternate Assignment:** If you cannot attend the Zoom meeting please answer the following prompt:

What plan have you put in to place that will determine your success in the future? Explain.

 **Journal #10**: (Add to your Google Journal): Please read the editorial *The Anti-Quarantine Protests Aren't About Covid-19*: <https://www.wired.com/story/anti-lockdown-protests-online/> According to the author, “people can project their own suspicions and assumptions about how the world works” when it comes to the quarantine. Write a reaction as to how you feel about the quarantine, and whether you feel the restrictions have given you a different view on society and life in general.

**INFORMATIONAL ITEMS**

Repeat Items:

**Grading Policy**: 10-week grades would be frozen and there will be no 15-week progress grade posted. From this point on, grades can only go up, not down. Therefore, this is an excellent opportunity to achieve the highest grade possible by doing all the work. For those of you thinking about simply taking it easy if you are comfortable with your 10-week grade, well, that is your choice but please don’t forget why you’re here in the first place. Learn to learn and enjoy the learning!

**Your Grade on Aeries**: I will continue to update the Gradebook with turned-in or missing assignments. If you choose to miss any future assignments, you will naturally see your grade percentage go down (so don’t freak-out!), however, at the end of the semester, I will personally update your grade with either the 10-week grade or your current grade (whichever is higher).

**Research Papers:** I am continuing to read and grade research papers; however, I am NOT adding the score to the gradebook until I’ve completed all 110 papers. Some of you are depending on that grade to know your exact grade. Therefore, I will prioritize those research papers for students who had lower than a C grade at the 10-week. If you would like to discuss your grade with me, or figure out any projections, please email me. **For those of you who earned an A or B at the 10-week PR, and if your research paper followed most of the requirements, you can assume that your total grade will naturally improve or stay the same.** In order to speed up the process, I will only issue the rubric grade in your final assessment of the research paper. IF you would like further commentary about your research paper, please email me directly to let me know you want more feedback. Thanks for understanding!