**Classwork for May 11 – May 15, 2020**

Hello Everyone!

Again, I hope everyone continues to do well. I want to thank you for the work you’ve been submitting. Your thoughtful responses were quite thorough and I appreciate your effort. While we may not be together to discuss the readings, I am hoping they provoke thinking on your part. Always feel free to discuss anything regarding the topics independently with me via email.

I realize many of you will be taking AP exams this upcoming two weeks so this week’s assignments are not too demanding. Please remember to check in with me, even if you will be late with your work. Have a great week!

Journal #7: (Add to your Google Journal): How would do you think your parents views would change if they lived your life for one day? Explain.

**PLEASE SUBMIT THESE 3 ASSIGNMENTS IN ONE GOOGLE DOC**

**Senior Survey** - I cannot understate the importance of the survey issued by Mrs. Valverde and the CCC. The information you provide is hard data we need as a school to improve on instruction. Therefore, it is not just a survey, I’m requiring it as an official assignment for this class. I will cross reference my class rosters with the surveys submitted to Mrs. Valverde. If your name does not match, you will not earn points for this assignment. Reminder: the survey was sent to you several weeks ago and several reminders have gone out. You need to sign in through Naviance through your Google account, go under “About Me” tab. Be sure to complete ALL questions. Thank you to all who have already done it and be sure to make any corrections if you’ve been asked to make any. Please indicate in your homework that you’ve completed the survey by stating **“CCC Senior Survey Completed!”**

Recently, the *Human Rights Watch Student Task Force Club* held a Zoom conference with Rita Lurie, a Holocaust survivor, and her daughter, Leslie Gilbert-Lurie, a human rights activist. They wrote a book, [*Bending Toward the Sun*](https://bendingtowardthesun.com/), about Rita’s experiences in the Holocaust and the resulting inter-generational trauma in their family. Given that Genocide Awareness and Prevention Month is held each April to honor the victims of genocide, and Holocaust Remembrance Day was April 20-21 this year. Please watch the presentation: <https://youtu.be/dL-3-NtJ3sY>. (58 minutes).

Task: Please listen carefully, take notes and describe the following points:

1. The two main weapons the Germans used against the Jews.
2. Define *euphemism* by finding a credible definition online.
3. Explain the role of an *upstander*.
4. Explain what you think is the ultimate lesson we take away from studying the Holocaust.

Please read and watch the following news clip and article about Ahmaud Arbery: <https://www.cnn.com/2020/05/04/us/ahmaud-arbery-jogging-georgia-shooting/index.html>

The following story is receiving a great deal of national attention; you may have already been following it in social media. There are a great deal of editorials and news articles being written about this case.

**TASK**: Find and read three (3) different articles (from different organizations) (they may be editorials) that describe the Ahmaud Arbery case. Provide the article **title** and internet **links** for each of the articles. Write ONE reflection (200 words) about your thoughts regarding the incident.

**INFORMATIONAL ITEMS**

Repeat Items:

**Grading Policy**: 10-week grades would be frozen and there will be no 15-week progress grade posted. From this point on, grades can only go up, not down. Therefore, this is an excellent opportunity to achieve the highest grade possible by doing all the work. For those of you thinking about simply taking it easy if you are comfortable with your 10-week grade, well, that is your choice but please don’t forget why you’re here in the first place. Learn to learn and enjoy the learning!

**Your Grade on Aeries**: I will continue to update the Gradebook with turned-in or missing assignments. If you choose to miss any future assignments, you will naturally see your grade percentage go down (so don’t freak-out!), however, at the end of the semester, I will personally update your grade with either the 10-week grade or your current grade (whichever is higher).

**Research Papers:** I am continuing to read and grade research papers; however, I am NOT adding the score to the gradebook until I’ve completed all 110 papers. Some of you are depending on that grade to know your exact grade. Therefore, I will prioritize those research papers for students who had lower than a C grade at the 10-week. If you would like to discuss your grade with me, or figure out any projections, please email me. **For those of you who earned an A or B at the 10-week PR, and if your research paper followed most of the requirements, you can assume that your total grade will naturally improve or stay the same.** In order to speed up the process, I will only issue the rubric grade in your final assessment of the research paper. IF you would like further commentary about your research paper, please email me directly to let me know you want more feedback. Thanks for understanding!